



Town of Littleton School Committee

33 Shattuck St. * P.O. Box 1486 * Littleton, MA 01460-4486 *

Phone: (978) 540-2500 * Fax: (978) 486-9581 * Website: www.littletonps.org

MATTHEW HUNT, Vice Chair
BRAD AUSTIN, Member

MIKE FONTANELLA, Chair

TIMALYN RASSIAS, Secretary
JUSTIN MCCARTHY, Member

**** *A G E N D A* ****

Our mission is to foster a community of learners who strive for excellence and prepare each student to be a successful, contributing citizen in a global society.

6:00 I. ORGANIZATION

1. Call to Order

6:05 II. EXECUTIVE SESSION

1. Motion to move into Executive Session for the purpose of contract negotiations with intention to return to Open Session.

SCHOOL COMMITTEE MEETING

Aug 27, 2020 07:00 PM

Please click the link below to join the webinar:

<https://littletonma.zoom.us/j/95470017141?pwd=M2RRajFtN1VHcjhwSGdDZ0lOK0hkUT09>

Passcode: 023637

Or iPhone one-tap :

US: +13017158592,,95470017141# or +13126266799,,95470017141#

Or Telephone:

Dial(for higher quality, dial a number based on your current location):

US: +1 301 715 8592 or +1 312 626 6799 or +1 929 205 6099 or +1 253 215 8782 or +1 346 248 7799 or +1 669 900 6833

Webinar ID: 954 7001 7141

International numbers available: <https://littletonma.zoom.us/j/95470017141>

7:00 I. ORGANIZATION

1. Call to Order

2. Pledge of Allegiance

3. Consent Agenda

-Minutes – August 20, 2020

-Oath to Bills -
and Payroll

7:05 II. INTERESTED CITIZENS

7:10 III. OLD BUSINESS

1. **Board of Health:** *Chair, Mike Fontanella will give an update on the planning of joint meetings with the School Committee, Board of Health and the Community.*

7:15 IV. NEW BUSINESS

1. **Connection to Lowell General Hospital:** *Director of Curriculum, Elizabeth Steele will discuss a walk through of the Littleton school buildings with the Director of Emergency and Urgent Care Services at Lowell General Hospital and Circle Health.*

7:20 V. PRESENTATION

1. **Public Health Metrics:** *Chair, Mike Fontanella will give an update to the Public Health Metrics.*
2. **Athletics:** *Athletic Director, Mike Lynn will give a presentation on the LPS Athletics for the 202-2021 School Year.*

7:40 VI. INTERESTED CITIZENS

8:00 VII. SUBCOMMITTEE REPORTS

1. **PMBC**
2. **Budget Subcommittee**
3. **Policy Subcommittee: (see LPS website to view all policies)**
<http://www.littletonps.org/school-committee/school-committee-policies>

8:05 VIII. ADJOURNMENT/EXECUTIVE SESSION

Motion to move into Executive Session for the purpose of contract negotiations with no intention to return to Open Session.



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SCHOOL COMMITTEE MINUTES August 20, 2020 7:00 PM

PRESENT: Mike Fontanella
Matthew Hunt
Brad Austin
Timalyn Rassias
Justin McCarthy

ALSO PRESENT: Kelly Clenchy
Steve Mark
Bettina Corrow
Dorothy Mulone

NOT PRESENT:

CALL TO ORDER

Mike Fontanella called the meeting to order at 7:05p.m.

On a motion by Brad Austin, and seconded by Justin McCarthy, it was voted to approve the Aug. 13, 2020 consent agenda as presented. (AYE: Unanimous). Motion carried. Roll Call Vote: Matthew Hunt, AYE; Timalyn Rassias, AYE; Brad Austin, AYE; Justin McCarthy, AYE; and Mike Fontanella, AYE.

INTERESTED CITIZENS

Beth Bell – Statement about the hybrid model. Teachers had input on the task force creating the hybrid model but no time to negotiate. Is the learning plan a “Draft” or “Final”? Teachers are afraid about what the fall will look like and teachers are concerned. Mike F – Committed to work through negotiation with LEA – the process has started. Will meet more than once a week before school starts. Kelly Clenchy – The learning plan submitted to DESE is a “Draft”, which is also listed on the District web site. It is a change in teachers’ working conditions.

Brad Laing – Systems – Has School Committee met with an outside vendor to perform an audit on the AC systems in the schools. Mike Fontanella – We feel that our current contractor has given us proper assurance that the units are up and running and ready for school opening. Our contractor is on site week to week, it is an

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ongoing process with maintenance. Steve Mark – I am in touch with our site contractor on a daily basis to ensure everything is working properly. We will also be disinfecting all the schools prior to school start. All chemicals used to clean and disinfect will be published on the district web site. All chemicals being used currently and going forward are on an EPA certified list.

Jo-Ann Dery – During the school committee time for interested citizens you have not allowed teachers to comment if they do not live in Littleton. Why does SC exclude Littleton teachers from making comments during open forum? Mike Fontanella – We have never excluded any Littleton educators to speak at open forum.

Eileen Wedegatner – Parents have until Monday Aug. 24 to commit to the students' learning plan. Are we getting more clarification before Monday's deadline? You are asking a parent to commit to a plan that is in draft. What is my recourse if this plan falls flat on its face? Mike Fontanella – it is regrettable that you do not know what to expect. We have had presentations during SC meeting about all three plans. Unfortunately, we need to move forward and get specific ideas of what cohorts will look like at the start of the school year. Generally speaking – if families have committed to remote learning and want to change later, they can do so. Brad Austin – we had to prepare a draft plan(s) to send to DESE. They must be negotiated with LEA, but we need some real sense on what our cohorts will look like.

Aline Davis – as these plans are being finalized and negotiated. I hope that students who choose remote learning only don't have to compete for a teacher against students who are in the hybrid model. Outdoor activities – How can remote students participate in those activities? Will there be Wi-Fi outside too? Mike Fontanella – At the elementary level we are trying to put that model in place. Grade 6 might fall in as a cohort model. Jason Everhart - Not sure if we will be able to keep grade 6 as a cohort model. The numbers of participants will determine that. I can not promise anything at this point. Kelly Clenchy – If we use outdoor space, we will replicate our learning experience either by videotaping or streaming. Both remote learners and hybrid learners will get an equal learning experience.

Chris Geehan – Dry run of remote learners before we start the school year. Michelle Kane – offer up to the teachers during the 10 days to let the teachers try it out. Mike Fontanella – interesting question. Maybe the admin team can look into this opportunity?

Teryl Sawosik – Sanitation and exposure – Just overnight MGH released new findings that younger children could carry the virus with minor symptoms? Are there plans to look at the current draft models? What about custodial staff for sanitizing and cleaning? Mike Fontanella – the measures being taken include mask wearing and hand washing. They also advocate for testing. Gov. Baker just released information today that schools might be able to get rapid testing later. Brad Austin – preliminary data can be troubling. We will stay on top of this. The science and the virus are changing almost daily. Kelly Clenchy – we are keeping the school base task force in place. They can certainly look into the cleaning and sanitizing protocols. Throughout this summer camps in town had no indication of any COVID-19 cases. Steve Mark – it will be a challenge, but we are in negotiation with our outside custodian company to add more custodial staff into the school building during the daytime hours. Mike Fontanella – we need to ensure that the cleaning and sanitizing protocols are in place and we will make sure that we have the needed staff on hand.

Tim Michalski – Represent the Park & Rec – we ran summer camps all through the summer. We were one of the first ones to run summer camps. All the concerns were valid. What we learned is if you follow all the guidelines it is possible to run a safe camp for children. We are still meeting on a weekly basis to discuss and finetune protocols. We were able to conduct a successful summer camp. If the cohorts are outlined correctly, and as long as everyone is wearing masks and following the social distance guidelines it can work fine.

Lauren Jurgens – Making up of the cohort. Being alphabetical in all schools? Are those groups really put together probably? Cheryl Temple – A-K (Monday and Tuesday) and L-Z (Thursday-Friday) cohort is district-wide. Class lists were already created in the spring prior to the hybrid plan and will now be finetuned for the start of the school year and based upon family requests for either hybrid or remote.

Liz Parkinson – After you have created the cohort, will there be any wiggle room for parents who need them? Michelle Kane – as much as we would love to help everyone, I think it will be very difficult to accommodate every family as much as we would like to. Cheryl Temple – we will be trying to manage some families' problems, but it is really challenging to help all families!

NEW BUSINESS:

1. Remote Learning Registration: Elizabeth Steele, Director of Curriculum, discussed the August 17th letter sent out to parents pertaining to the Remote Learning registration. Deadline is Monday, Aug. 24, 2020 at 12-noon. Please note that as a family you only need to fill out this registration if you are choosing to do all remote learning. At this point 15% of families have registered for remote learning.

2. Board of Health: Chair, Mike Fontanella discussed the proposed planning of a joint meeting with the School Committee, Board of Health, and the community. On Monday Aug. 23, 2020 a meeting is scheduled to meet with BOS to finalize a date soon to host a public meeting between SC and Board of Health.

3. Special Education School Based Parent Forums: Superintendent Clenchy and PPS Director, Lyn Snow briefly discussed the proposed planning of individual school-based parent forums. We are looking forward to hosting these meetings. This will be a good opportunity for the administration to hear from parents of students with Special Education plans on what they are expecting for this coming school year and how we best can help them with the school start to ensure a smooth transition for the students.

Brad Austin – Lyn Snow and I were on a call yesterday with Special Ed parents and the state about reconstitution of the SEPAC. We will be planning on a forum with SEPAC parents. Please be on the lookout in your email inbox for more communication.

PRESENTATION:

1. Public Health Metrics: Chair Mike Fontanella updated the community on public health metrics for Covid-19.

Potential Metrics
Number of Cases Per Capita
Percent Change in New Cases Per Capita
Rate of Positive Tests
Percent Change in Positive Tests
Hospitalizations Per Capita
Deaths Per Capita

DESE Guidance for Number of Cases Per Capita Per 14 Day Rolling Average

Fewer than 5 total cases over the past 14 days. Generally, this is for communities with small populations and very few cases. Average daily cases per 100,000 is less than 4. *Full-time in-person OR Hybrid (if extenuating circumstances).*

Geography

- Littleton

- Non-resident Staff and Students
- Littleton Community Members travelling and encountering people outside of Littleton
- Wide variations in state-wide population in terms of urban, suburban, rural and other factors that can influence virus spread

Looking at “SOFT Metrics” – we are working on what that data will look like as well.

Brad Austin – It looks like the data looks better than previously.

Mike Fontanella – the data is trending down a little. Back down a little on Aug. 19, 2020. It will be interesting to see how this data will look a little bit later. We will see what the impact will be once colleges and public schools are opening in MA.

- 2. Student experience within the Hybrid model:** Superintendent Clenchy and Director of Curriculum Elizabeth Steele presented an example of a student’s experience within the hybrid model. How are we going to engage a student within the remote/hybrid model? We had a chance to experience with school committee members last night what it will feel like to be a student learning remotely vs. in-person.

“Shifting to Online Learning – in the classroom” ASCD, Aug. 13, 2020 by Mike Flynn

Dynamic Hybrid Learning

Model that blends online and in-person students for live, interactive learning

Full integration of online students to make them feel like part of the class with their teacher and peers

Allow students to follow the flow of the lesson

Teacher will only create one lesson plan because they are able to work with online and in-person students at the same time

Technology – A way to connect the online students to see and hear

Elizabeth Steele showed pictures from the tour that the administration team and school committee members took to Shaker Lane School, Russell Street School and the High School. She gave us a view of individual classrooms and how a lesson would look for both remote learners as well as in-person students. Desks are spaced out at least 6-feet apart in all schools. Hand sanitizer are stationed throughout the school buildings. Dock cameras are placed in all the classrooms to allow the teacher to project out in the classroom for the remote learners and able to share presentations to all students regardless of their location. Remote learners will probably not be connecting throughout a full lesson to prevent students from sitting in front of a computer all day long.

Cheryl Temple – really being aware of how much time students are spending on their computers at home and allowing for some time for movement.

Brad Austin – Thank you to the team for showing us. This was impressive to see this from both a teacher and student perspective. This model did not seem awkward at all. When in a remote classroom you could still clearly hear the teacher, even with a thick mask on. Even though students will be remote learners you still feel very close to the teacher. This has a really good chance to work in both settings.

Timalyn Rassias – Remote learners are really being included with the teacher and classroom.

Mike Fontanella – I am confident this will be better than in the spring. Littleton is in a better position than many districts. We are already a 1-to-1 student/device district. Our tech team is already very talented and

have learned and changed their tech strategies along the way. Our teachers are very tech savvy and have had plenty of opportunities for tech pd sessions to learn more about remote learning and teaching styles.

Matthew Hunt – Will you be putting a video together to show the students and parents how the school will look like when they come back into the school buildings? Kelly Clenchy – we would not have recommended a hybrid model if we did not think we could succeed. Having a video to the community would be a great idea and would give families more assurance on how the school buildings and classroom will look when we return in September.

Justin McCarthy – Will the teachers need to be mic'ed up? With the distance of the desks, are the desks in the back so far away from the teachers? Michelle Kane – the classroom is really not that big, so the far end of the room is really not that far away!

Could we get a bigger screen for the teachers to monitor all the remote learners? Elizabeth Steele – teachers can see all the remote learners on their computer screen, and it will be projected onto the screen, so everyone feels connected.

Brad Austin – you could hear the teachers clearly, even with other students in the room. The doc camera also has a microphone so there is a great sound quality.

INTERESTED CITIZENS

Kevin Davis – With the BOS meeting coming so late in the summer. Has there been tabletop discussion before the meeting? Kelly Clenchy – we have had those conversations. We have been talking about soft metrics that we feel are equally as important. I feel good about where we are at this point. Our nurses will help us train the educators. BOS will help us if we have any infected students or staff. Mike Fontanella – The metrics presented last week are posted on the district website and so will be the slides from this evening's presentation. Response to emails will be coming soon.

Jo-Ann Dery – This presentation was great and very reassuring. I am eager to try it out. Metrics being presented at meetings are showing some trending. - Mike Fontanella – the information being presented is coming from the State. We are showing what the state has provided to us.

Matthew Ridge – I have been listening and some people are showing confidence. I am not feeling that. We need to see what it looks like with actual students in the classroom in a real-world situation. Everything you have done up to this point in time has been in draft. Without the teacher blessing – what use will this be? I am worried you will be running out of time. Mike Fontanella – appreciate your concerns. The concerns are in every district. We are doing the best we can during this. Our goal is to get there. We are dealing with this as best we can.

Matthew Ridge – Kindergarten screening? Will that actual happen soon? Michelle Kane – it will take place once school resumes.

Kerri LaVoie – What is the break down for remote learning by school? Elizabeth Steele – has not been broken down by school yet. But we can do that for you.

Kerri LaVoie – Will remote teachers be Littleton educators? Mike Fontanella – yes, it is our plan.

Kerri LaVoie – if you choose Hybrid now but feel uneasy closer to start at school. Can you change when school starts? Mike Fontanella – yes, as a family you will be able to change to remote learning.

Kerri LaVoie – it is unfair to ask parents to make this decision now. Mike Fontanella – we need the time for planning for the start of school.

Kerri LaVoie – When you have the BOS joint meeting. After the meeting can you as a family change your choice? Mike Fontanealla – BOS do not see their role as to guide us to the learning model we choose for our student and families. Their role is to advise us on the cleaning protocols and contact tracing if needed.

231 Keeri LaVoie – for elementary students in a hybrid model can you change to all remote later. Will they need
 232 to change to a different teacher? Michelle Kane - If you choose to change, you might need to change to the
 233 remote teacher instead of live stream all day from the hybrid teacher's classroom, that your child was assigned
 234 to in the hybrid model.

235 Mike Fontanella – The general answer is that we will accommodate all of our students as best we can. None
 236 of the students will be after-thoughts.

237

238 Matt Abbinanti – Have you looked at the stress testing the internet? The students that are at home during the
 239 day, can they see the rest of the students.

240 Elizabeth Steele – updated to 1G per school. Will be doing a lot of testing once the teachers are back in the
 241 building. We are looking to try and get a screen in every classroom for the teachers to see all the students and
 242 if the teacher moves the doc camera around, the remote learners should then be able to see all the students in
 243 the classroom.

244

245 Christy Ellman – Big push especially in the elementary schools not to have the students for longer period time
 246 on the screen. How do you plan to get the students back on the screen? Cheryl Temple – we are really trying
 247 to think about this. One of the things on the supply list could be a timer. So, students will have a timer to use
 248 for a break etc. We know we will need to work on this.

249 Christy Ellman – more concrete information would be really helpful to make the decision for a learning
 250 model. How is the nurse going to accommodate all these symptoms students will be bringing forth? Kelly
 251 Clenchy – we are considering bringing in more nurses to help us though this. Might have to ask students to be
 252 quarantined until we know what illness they have.

253 Christy Ellman - Is there a protocol for how long we will be quarantined if a student shows any symptoms?

254 Mike Fontanella – we fully expect this will be a fluid situation throughout the school year.

255

256 Brian O'Neill – In-person /hybrid model. The TV's in the classroom. Is it readable for the students in the back
 257 of the classroom? Elizabeth Steele – It will be done like it has been done before COVID. Students will also be
 258 able to use their own device if needed.

259 Brad Austin – It will be just like a zoom meeting when a presentation is being presented.

260 .

261 Laura Beltrami – Update on busing situation. Dropping of at the middle school. Seem to be such a long line
 262 before COVID. Steve Mark – we are in a holding pattern until we have the numbers of students who will be
 263 going to school and need transportation. Things are still a fluid situation and bus lists etc. will be posted once
 264 they are ready. Kelly Clenchy – drop off and pick up protocols will be worked out once we have the number
 265 of students who will be riding the bus.

266 Laura Beltrami – with more students who might be riding their bike or walking to school. Have you
 267 considered to add in a crossing guard on King street? Steve Mark – still looking at the numbers.

268

269 Christina Burndrett – more for the committee to think about for a remote teacher, who might have 22 students
 270 in their remote classroom. What happens if more students need to be added to a remote classroom? It would
 271 be a lot to ask of a teacher to manage. As a teacher you are trying to build a bond between teacher and student.

272 Mike Fontanella – appreciate you are bringing this up. The School Committee knows that the administration
 273 has to think about this. We would not be asking a teacher to take one student after another. We would think of
 274 other options.

275

276 Eileen Wedegartner – Infection rate. Can the town survey to see if families are working from home? Any data
 277 where parents are at? Mike Fontanella – Great idea and valid point. It would be great data to have but no real
 278 way to find this out.

279 Eileen Wedegartner – This is how a hybrid classroom would look. How much time will there be for
 280 collaborative learning time? Can you do this in a hybrid model. Cheryl Temple – in break-out rooms with

both models we have built in smaller group and students can work together in smaller groups. Students will be able to collaborate.

Eileen Wedegartner – Will there be an aid in the classroom to assist? Cheryl Temple – yes, there will be. Students will be getting assistance and services from their aids.

Brad Austin – going through the demonstration last night alleviated lots of my concerns.

Matthew Ridge – When will parents receive class and teacher assignment. Before Sept. 16? Kelly Clenchy - Yes, once the survey is closed on Monday, we will start to work on assignments etc.

Andrea Pagington – In the elementary schools each student has their own desk. Who will sanitize the desks in the middle and high school? Mike Fontanella – still in negotiation.

Andrea Pagington – lunch time? How will teachers be protected during lunch when students are taking their mask off and sitting in the classroom without their mask. Jason Everhart – lunch will be sitting in the classroom with social distances between staff and students. Teacher will have a duty-free teacher lunch separates from the students.

John Harrington – everything is still in the works and many different options are being looked at this point, but teachers will be having their duty-free lunch without their students around.

ADJOURNMENT

On a motion by Justin McCarthy and seconded by Brad Austin it was voted to adjourn at 9:48PM. Roll Call Vote: Matthew Hunt, AYE; Timalyn Rassias, AYE; Brad Austin, AYE; Justin McCarthy, AYE; and Mike Fontanella, AYE.

NEXT MEETING DATE

TBD

7:00PM

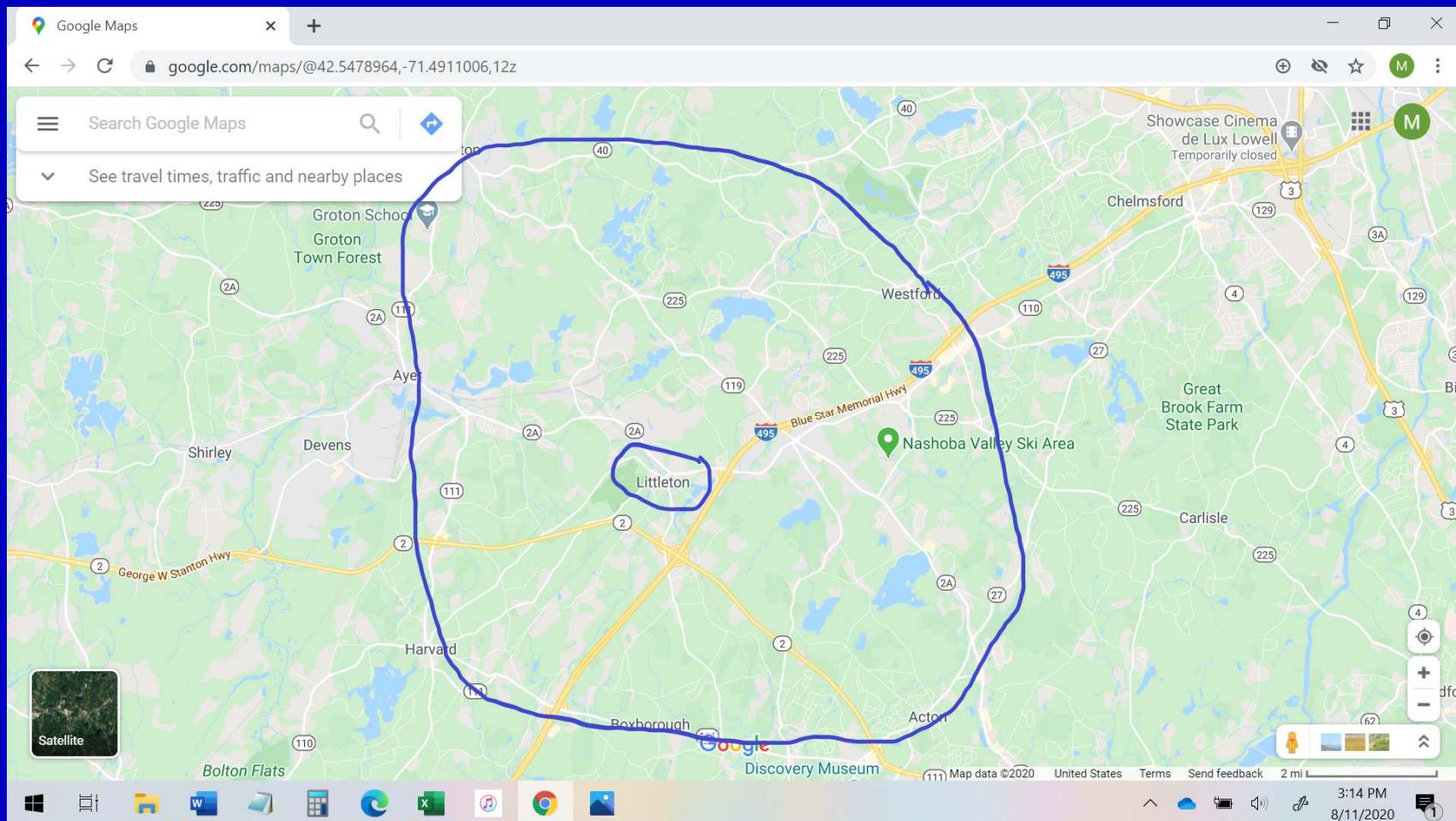
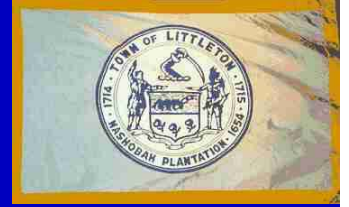
Zoom Meeting

DOCUMENTS AS PART OF MEETING

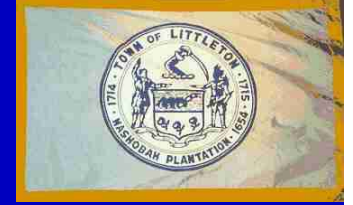
Public Health Metrics for Covid-19

Student experience within the Hybrid model

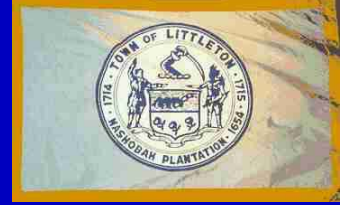
Littleton and Contiguous Communities



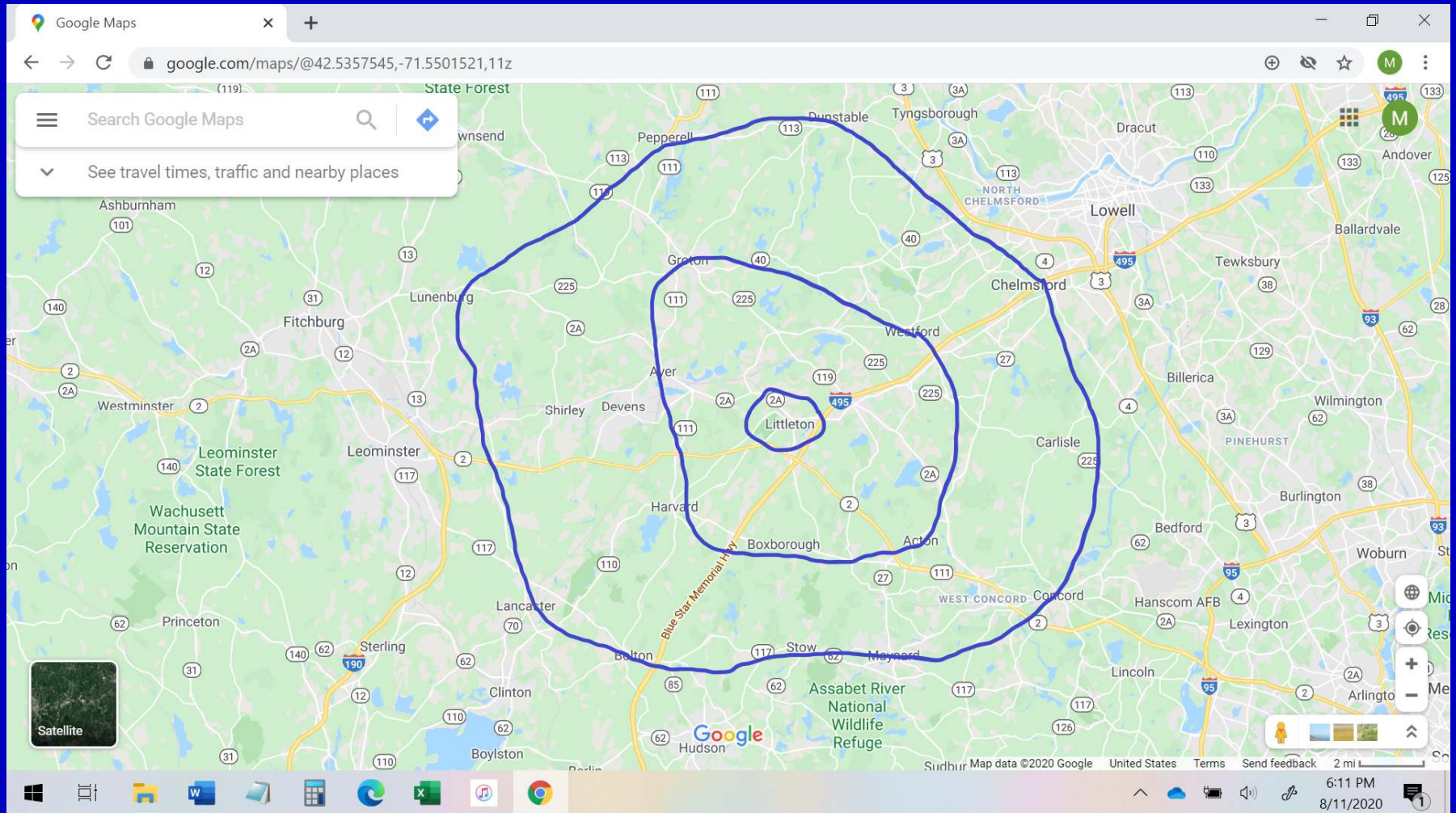
Littleton and Contiguous Communities

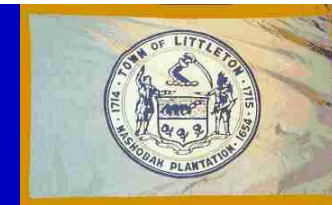


City/Town	Population	Total Cases (Last 14 Days)	Average Cases per Day (Last 14 Days)	5 Cases per 100,000 Residents (Weighted Per Capita)	Average Cases Per Day Comparison	Total Tested (Last 14 days)	Total Positive Tests (Last 14 days)	Percent Positivity (Last 14 Days)
Littleton	10,227	0	0.00	0.51	-100.00%	520	0	0.00%
Acton	23,662	11	0.79	1.18	-33.59%	1,157	12	1.04%
Ayer	8,196	2	0.14	0.41	-65.14%	436	2	0.46%
Boxborough	5,793	0	0.00	0.29	-100.00%	244	0	0.00%
Groton	11,325	1	0.07	0.57	-87.39%	509	1	0.20%
Harvard	6,620	0	0.00	0.33	-100.00%	276	0	0.00%
Westford	24,817	5	0.36	1.24	-71.22%	1,031	7	0.68%
Contiguous Communities Total	90,640	19	1.36	4.53	-70.05%	4,173	22	0.53%



Littleton and Contiguous Communities +

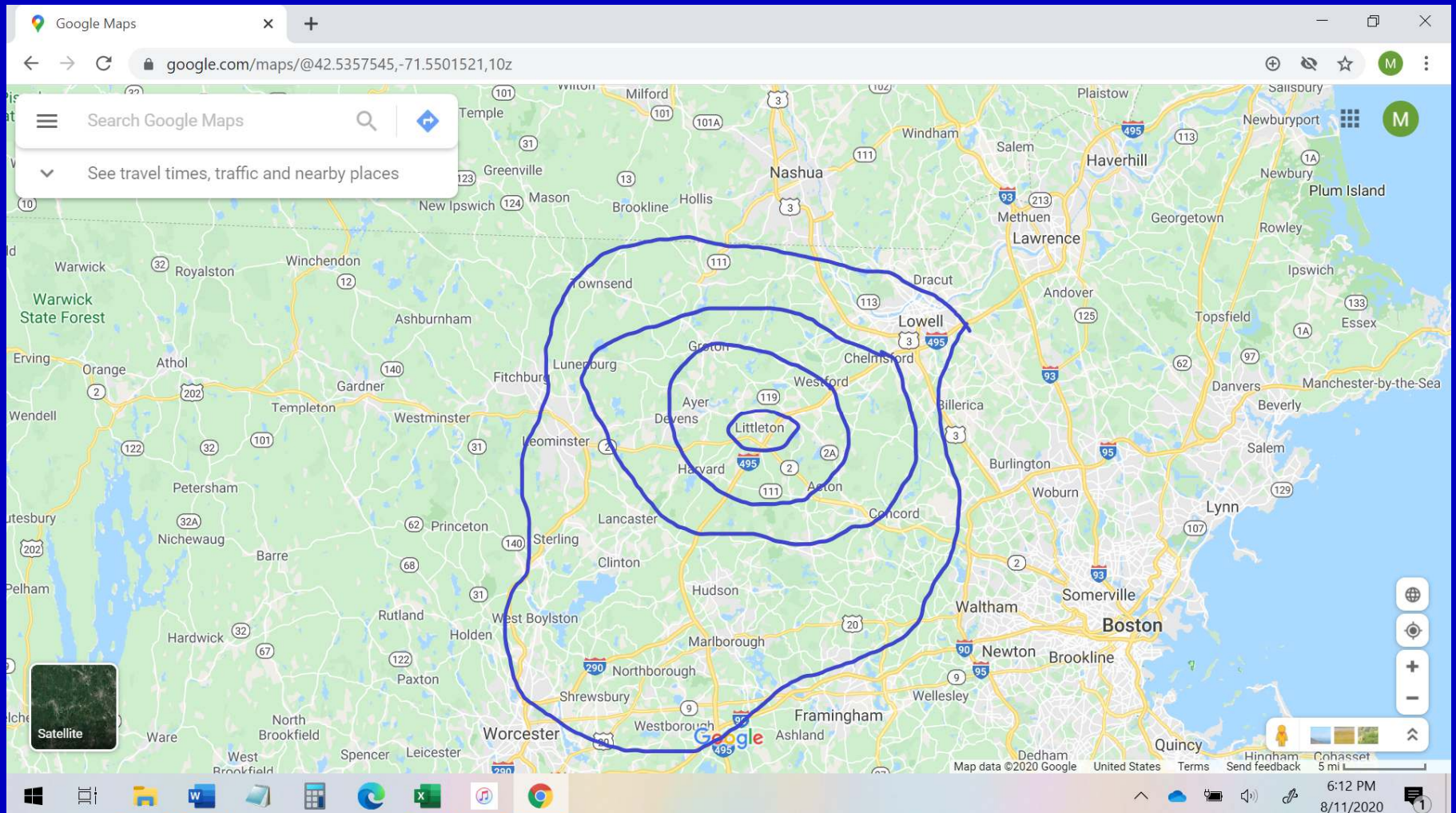
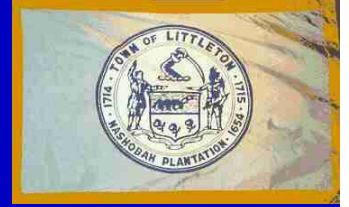




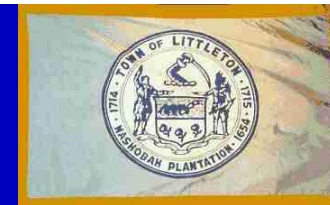
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Contiguous Communities Total	90,640	19	1.36	4.53	-70.05%	4,173	22	0.53%
Bolton	5,426	0	0.00	0.27	-100.00%	283	0	0.00%
Carlisle	5,252	1	0.07	0.26	-72.80%	230	1	0.43%
Chelmsford	35,391	11	0.79	1.77	-55.60%	1,490	14	0.94%
Concord	18,918	5	0.36	0.95	-62.24%	1,235	5	0.40%
Dunstable	3,403	0	0.00	0.17	-100.00%	113	0	0.00%
Lancaster	8,082	0	0.00	0.40	-100.00%	329	0	0.00%
Lunenburg	11,736	1	0.07	0.59	-87.83%	454	1	0.22%
Maynard	11,336	5	0.36	0.57	-36.99%	475	5	1.05%
Pepperrell	12,114	2	0.14	0.61	-76.41%	400	2	0.50%
Shirley	7,636	0	0.00	0.38	-100.00%	240	0	0.00%
Stow	7,234	0	0.00	0.36	-100.00%	377	0	0.00%
Contiguous Communities+ Total	217,168	44	3.14	10.86	-71.06%	9,799	50	0.51%

Littleton and 495 Belt Communities



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Groton	11,325	1	0.07	0.57	-87.39%	509	1	0.20%
Harvard	6,620	0	0.00	0.33	-100.00%	276	0	0.00%
Westford	24,817	5	0.36	1.24	-71.22%	1,031	7	0.68%
Contiguous Communities Total	90,640	19	1.36	4.53	-70.05%	4,173	22	0.53%
Bolton	5,426	0	0.00	0.27	-100.00%	283	0	0.00%
Carlisle	5,252	1	0.07	0.26	-72.80%	230	1	0.43%
Chelmsford	35,391	11	0.79	1.77	-55.60%	1,490	14	0.94%
Concord	18,918	5	0.36	0.95	-62.24%	1,235	5	0.40%
Dunstable	3,403	0	0.00	0.17	-100.00%	113	0	0.00%
Lancaster	8,082	0	0.00	0.40	-100.00%	329	0	0.00%
Lunenburg	11,736	1	0.07	0.59	-87.83%	454	1	0.22%
Maynard	11,336	5	0.36	0.57	-36.99%	475	5	1.05%
Pepperrell	12,114	2	0.14	0.61	-76.41%	400	2	0.50%
Shirley	7,636	0	0.00	0.38	-100.00%	240	0	0.00%
Stow	7,234	0	0.00	0.36	-100.00%	377	0	0.00%
Contiguous Communities+ Total	217,168	44	3.14	10.86	-71.06%	9,799	50	0.51%
Ashby	3,219	3	0.21	0.16	33.14%	108	3	2.78%
Bedford	14,123	1	0.07	0.71	-89.88%	709	4	0.56%
Berlin	3,240	1	0.07	0.16	-55.91%	121	1	0.83%
Boylston	4,712	1	0.07	0.24	-69.68%	207	1	0.48%
Clinton	14,000	13	0.93	0.70	32.65%	611	13	2.13%
Hudson	19,864	13	0.93	0.99	-6.51%	813	15	1.85%
Leominster	41,716	10	0.71	2.09	-65.75%	1,570	12	0.76%
Lincoln	7,052	2	0.14	0.35	-59.48%	328	3	0.91%
Lowell	110,997	44	3.14	5.55	-43.37%	4,593	59	1.28%
Marlborough	39,597	31	2.21	1.98	11.84%	1,810	36	1.99%
Northborough	15,109	0	0.00	0.76	-100.00%	666	0	0.00%
Shrewsbury	38,526	7	0.50	1.93	-74.04%	1,783	10	0.56%
Southborough	10,208	0	0.00	0.51	-100.00%	523	0	0.00%
Sterling	8,174	5	0.36	0.41	-12.61%	424	4	0.94%
Sudbury	19,655	5	0.36	0.98	-63.66%	906	3	0.33%
Townsend	9,506	0	0.00	0.48	-100.00%	367	4	1.09%
Tyngsboro	12,527	5	0.36	0.63	-42.98%	463	6	1.30%
Wayland	13,835	2	0.14	0.69	-79.35%	766	1	0.13%
West Boylston	8,077	4	0.29	0.40	-29.25%	364	6	1.65%
Westborough	19,144	7	0.50	0.96	-47.76%	802	7	0.87%
Weston	12,124	2	0.14	0.61	-76.43%	726	4	0.55%
Route 495 Belt Totals	642,573	200	14.29	32.13	-55.54%	28,459	242	0.85%
Middlesex County	1,634,150	684	48.86	81.71	-40.20%	88,075	819	0.93%
Commonwealth of MA Totals	6,894,522	3,851	275.07	344.73	-20.21%	371,310	4,729	1.30%



Littleton

and 495 Belt Communities

Number of Cases Per Day: 5 per 100,000
Positivity Threshold: 3%

	Population	Total Cases (Last 14 Days)	Average Cases per Day (Last 14 Days)	5 Cases per 100,000 Residents (Weighted Per Capita)	Average Cases Per Day Comparison	Total Tested (Last 14 days)	Total Positive Tests (Last 14 days)	Percent Positivity (Last 14 Days)
Littleton	10,227	0	0.00	0.51	-100.00%	520	0	0.00%
Contiguous Communities Total	90,640	19	1.36	4.53	-70.05%	4,173	22	0.53%
Contiguous Communities+ Total	217,168	44	3.14	10.86	-71.06%	9,799	50	0.51%
Route 495 Belt Totals	642,573	200	14.29	32.13	-55.54%	28,459	242	0.85%
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LITTLETON ATHLETICS

Fall 2020



School Committee Meeting

August 27, 2020

GO TIGERS!

State Level Guidance

- All sports at the youth, interscholastic, and adult levels must follow the current EEA guidelines as released on 8/13/20.
- DESE and the MIAA released a joint guidance document providing structure and support for interscholastic sports on 8/18/20.
- Reference: MIAA Press Release

MIAA Task Force Highlights

- Four season structure for 2020-2021.
 - Fall I: 9/18-11/20 (soccer, field hockey, golf, XC)
 - Winter: 11/30-2/21
 - Fall II: 2/22-4/25 (football, cheer, unified BB)
 - Spring: 4/26-7/3
- MIAA Sport Committees to provide guidelines and modifications for each fall sport.
- Leagues should organize into geographic pods in order to minimize travel and limit opponents.
- No MIAA playoffs this fall.

Mid-Wach League Actions

- Follow all EEA, DESE, MIAA, Board of Health, and local district guidelines for athletic participation.
 - Face coverings per guidelines.
 - Plan in place for limiting spectators.
 - No building access other than home team.
 - Officials must arrive in uniform.
 - No handshake ceremony.
 - Transportation per guidelines.

Mid-Wach League Actions (cont.)

- Organized into geographic pods of five schools rather than divisional alignments.
- Littleton's current pod includes Groton-Dunstable, Maynard, North Middlesex, and Tyngsboro.
- Shortened season competing against schools within your pod in order to reduce contact transmission.
- Due to logistical concerns, MS sports will not be conducted this fall.

A few points to consider...

- Athletics and other co-curriculars are a voluntary privilege. Parents, students, and coaches have the option to participate or opt out.
- While the physical health of our students is our top priority during this pandemic, we must also be mindful of their mental and emotional health. As we all know, athletics plays a critical role in the overall health of many of our students.
- During a normal year, our athletic participation rate hovers in the 69% range at LHS.

Discussion Topics

- What is the LHS participation status in modified athletics for this fall?
- Are remote learners eligible to participate?
- Are we adjusting athletic fees for this year?
- Other questions and concerns...

Athletic Fees

- Our current fee structure is \$200 per sport with a \$550 family max annually.
- Ice Hockey has a \$425 surcharge for ice time.

FY 2019 Budget Snapshot

Income/ Expense	+/-
Fees	127,915 (38.6%)
Gate Revenue	28,989 (8.7%)
Operating Budget	174,957 (52.7%)
Coaches Salaries	172,099
Officials and Game Help	36,701
Ice Rental	17,172
Police Coverage	5,866
Transportation	68,215